



*Helping All Students Reach Their Academic and Lifelong Potential*

## **ECKER HILL MIDDLE SCHOOL & TREASURE MOUNTAIN JUNIOR HIGH AFTERSCHOOL PROGRAMS**

The Park City Education Foundation (PCEF) requests funding to expand the Park City School District's Afterschool Program at Ecker Hill Middle School (EHMS) and Treasure Mountain Junior High (TMJH) to ensure that ALL students have safe, engaging, enriching, and affordable activities after the school day ends.

**Park City is a community rich in resources.** There are a number of organizations that want to assist students and families by offering enriching and meaningful programming for adolescents and teens. The schools are the backbone of our community's collective impact work and where we can work together to meet the needs of children and families.

### **Proposed Project: TMJH After School Coordinator Position**

The EHMS and TMJH Afterschool Programs are currently addressing the mental health, safety, and opportunity gap in our community by offering affordable, safe, engaging, enriching, and supportive programs for Park City students and their families. However, additional resources are needed to increase the status quo's capacity and adequately address the current landscape of needs. Unlike the elementary schools and EHMS, TMJH does not have a dedicated Afterschool staff member. Instead, an Assistant Principal oversees the program along with his heavy load of administrative duties.

**PCEF requests financial support to help fund a TMJH Afterschool Coordinator** to 1) **collaborate** with the EHMS Coordinator to align programming at the schools (**outcome: reduced student stress with smoother school transitions**); 2) **manage** day-to-day program operations (**outcome: robust communications and strategic planning with students/families and faculty/schools**); and 3) **coordinate** programming with existing community organizations and resources (**outcome: high quality, affordable experiences and opportunities for all students**).

### **Park City's Tweens and Teens Need Afterschool Programs\***

- 1) **To support the mental health and well-being of students at a vulnerable time in their young lives.** The most recent Student Health and Risk Prevention (SHARP) survey demonstrates the challenges students face.
  - During the last 12 months, 12.2% of Summit County students seriously considered attempting suicide and 4.8% attempted suicide.
  - Nearly ⅓ of Summit County students reported high or moderate depressive symptoms, while more than half (51.6%) reported being somewhat or very worried about the possibility of a fellow student committing suicide.
  - Depressive symptoms have increased for all grades in Summit County from 2017 - 2019.
- 2) **To address diversity, equity, and inclusion in our schools and the greater community.** There is an opportunity gap in our community and schools that is increasing. Research from the John Gardner Center at Stanford University demonstrates that low-income and minority students are at a structural disadvantage when it comes to accessing out-of-school opportunities.
  - Children from low-income families are three times less likely to participate in after-school programs.
  - By sixth grade, middle-income students will have spent nearly 4,000 more hours in after-school and summer learning programs than their lower-income peers.
  - Children consistently involved in extracurriculars are 400 percent more likely to go to college than kids who cannot access these programs.

\*Survey and research was conducted *before* the COVID-19 crisis, which will increase mental health issues and inequality.

- Expanding access to after-school activities equates to higher graduation rates, improved academic achievement, and higher wages.

### Budget

The Afterschool Program is a public-private partnership that is supported by a variety of funding sources: Park City School District budget, PCEF grants and donor-directed gifts, and government funding. The EHMS and TMJH programs are free to students and their families. A nominal fee may be charged for some of the enrichment activities offered by outside organizations.

The expense budget below includes both EHMS and TMJH Afterschool Programs.

<b>PCEF Afterschool Projected Budget 2020-2021 School Year</b>	
<b>Description</b>	<b>2020 Revised Budget</b>
SALARY* <ul style="list-style-type: none"> <li>- EHMS Afterschool Coordinator Salary</li> <li>- Special Assignment Contract compensation for licensed teachers who help with academic tutoring and other enrichment activities</li> </ul>	\$53,342.00
STATE RETIREMENT	\$15,755.00
SOCIAL SECURITY	\$4,375.00
GENERAL SUPPLIES (including snacks) <ul style="list-style-type: none"> <li>- Nutrition is an important part of the program as students who attend are given a healthy snack</li> <li>- A snack helps supplement nutrition for students on free/reduced lunch</li> <li>- Arts and craft supplies, books, games, technological needs (software, robotic devices, radio-controlled vehicles), etc.</li> </ul>	\$17,750.00
PROFESSIONAL STUDENT INSTRUCTION (payment for outside vendors) <ul style="list-style-type: none"> <li>- Some outside vendors charge a fee to cover their programming "hard costs" (staff pay, supplies)</li> </ul>	\$3,500.00
<b>Total Estimated Costs</b>	<b>\$94,722</b>

\*If awarded the Women's Giving Fund, the funds would be allocated to the TMJH Coordinator's salary.

*"Afterschool is fun and I like to go to the gym, it is better than going home and doing homework by myself."*

- Irving (student)

*"I like to be able to get caught up in school and join after school clubs. My family wouldn't be able to afford them."*

- Millie (student)

*"Treasure Mountain's Afterschool Program gave our son an outlet to connect with peers at a very challenging time in his life: Jr High! Being a part of the Remote-Control Club allowed him to step away from the stress of his day and just be a kid again. It's an invaluable program for kids!"*

- Samuel and Beth (parents)